



## Kwong Chow School Multilingual Program

“Invest in a child’s education and their ability to communicate in the world and we all benefit in the future”

### *OUR VISION:*

*To become one of the leading schools in foreign language and communication skills in Thailand and the Southeast Asian region*

### *OUR MISSION:*

*To produce truly multilingual children, who as culturally astute as they are educated*

## **Principle objectives of KCS**

Our chief aim at KCS is to educate and inspire children so that they grow into mature, well-educated and culturally aware adults. It is our belief that by enabling children to communicate in different languages, they can not only contribute greatly to their local community but to the community at large. The KCS program is a unique curriculum that emphasizes the importance of communication. In a globalize world, the significance of communication has become all the more evident and it will no longer simply be desirable for adults to speak more than one language, but necessary for them to be multilingual if they wish to succeed in the global landscape.

Our program at KCS fuses different academic models to create an environment that reaches the highest of international standards whilst avoiding rigidity. We draw on both the American and British curriculums in our syllabus but our pedagogic approach is one that also acknowledges the importance of Asian culture and language.

At KCS we provide:

- Multilingualism – All our students learn to communicate in at least 4 languages. The time spent on each language is illustrated by the following quotient: 60% in English, 25% in Chinese, 10% in Thai and 5% in others (such as Spanish, Bengali, Arabic, Hindu and Korean).
- Specialized class environment – Our staff provide one-on-one as well as group teaching to ensure that every individual class member excels to their full ability. This separates us from other school environments where individuals who may need special attention or encouragement are often lost within the class system. Our smaller classes also heighten interactivity and participation between children, which enhances their social skills.
- Expert staff – All our staff are qualified teachers who possess bachelor degrees in various specialties. All are proficient in teaching as well as having the necessary academic experience required of the Ministry of Education. At KCS we prefer candidates who have additional expertise – beyond teaching alone – that can add to the syllabus and augment our program.

## **Achieving our targets**

Our program has achieved considerable success since its inception. This can be attributed to a rigorous curriculum coupled with the influence of caring and dedicated staff.

Demonstrated success:

- All KCS children are assessed in their ability to pass international examinations both internally and externally. External testing is done in collaboration with the Cambridge University and all who students who have been examined by CU have exhibited competence, if not excellence, in their results.
- Several publishing companies sponsor our school in extra-curricular activities – such affiliations again reveal the high regard that the community holds for our program.

We will continue to achieve our learning targets because we:

- Provide proper training to staff in child development and linguistic teaching.
- Use superior teaching methods and educational materials.
- Enjoy wide support from within the parent and student community.

## **Conclusion**

Our vision at KCS is inline with the demands of an ever-changing world. We will continue to achieve our goals because we are dedicated in our approach and abide by the highest of international teaching standards. All our students are exposed to a program that encourages them to learn. Our program is as engaging as it is demanding, thus making it enjoyable for both teachers and students as they join together in the learning process.